School of Pharmacy—Worcester/Manchester

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Integration and Transition Program

Welcome to the school's orientation program titled the "Integration and Transition Program"!

The School of Pharmacy- Worcester/Manchester (SOP-W/M) will facilitate an "Integration and Transition" program for the Class of 2028. The program will be offered over 2 days and is designed to foster a sense of belonging while providing students with the support they need to succeed academically and professionally. The program will include the White Coat Ceremony.

The goals of the "Integration and Transition" program are to:

- 1. Build a sense of community: students will build connections with their peers and faculty, which can foster a sense of belonging and support and facilitate social and professional integration.
- Improve student success: students will engage in discussions about evidence-based learning strategies to promote self-awareness and adjust to the curricular demands of pharmacy education.
- 3. Promote team building: students will participate in an activity designed to promote team building while testing ideas and collaborating to improve the process.

The program will take place August 27th and 28th, 2025 on the student's respective campus. An additional university orientation will take place on the morning of August 27th. All students are expected to participate in both programs.

Schedule:

Date (2025)	Time	Topics/Activities
	Day 1	
August 27 th	12:30 pm	Welcome Luncheon with Faculty
	2:00 pm	White Coat Ceremony†
	Day 2	
August 28 th	8:30 am	Light Breakfast
	9:00 am	Evidence Based Learning Strategies
	10:00 am	Movement Break
	10:30 am	Introduction to Service and Care
	11:00 am	Technology-Are You Ready*
	12:00 pm	Lunch and Tour of Campus
	1:00 pm	Cross-Cultural Simulation
	2:45 pm	Class of 2028 Core Values

[†] Students are welcome to invite two quests to this ceremony.

^{*} Kindly bring the device you intend to use during class—either a laptop or tablet—as you'll need it to set up your account(s) for in-class participation and assessment.